

# Topic Test

## Summer 2022

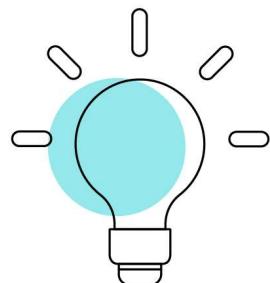
Pearson Edexcel GCE Mathematics (9MA0)

**Paper 1 and Paper 2**

**Topic 10: Vectors**

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# Questions

## Question T10\_Q1

2. Relative to a fixed origin  $O$ ,

the point  $A$  has position vector  $(2\mathbf{i} + 3\mathbf{j} - 4\mathbf{k})$ ,

the point  $B$  has position vector  $(4\mathbf{i} - 2\mathbf{j} + 3\mathbf{k})$ ,

and the point  $C$  has position vector  $(a\mathbf{i} + 5\mathbf{j} - 2\mathbf{k})$ , where  $a$  is a constant and  $a < 0$

$D$  is the point such that  $\overrightarrow{AB} = \overrightarrow{BD}$ .

(a) Find the position vector of  $D$ .

(2)

Given  $|\overrightarrow{AC}| = 4$

(b) find the value of  $a$ .

(3)

## Question T10\_Q2

10.

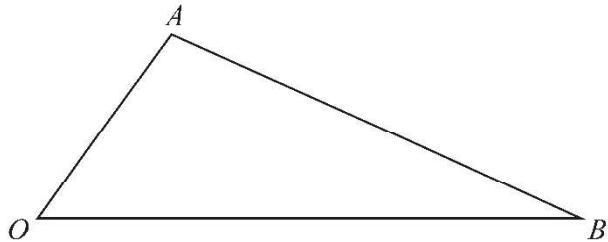


Figure 7

Figure 7 shows a sketch of triangle  $OAB$ .

The point  $C$  is such that  $\overrightarrow{OC} = 2\overrightarrow{OA}$ .

The point  $M$  is the midpoint of  $AB$ .

The straight line through  $C$  and  $M$  cuts  $OB$  at the point  $N$ .

Given  $\overrightarrow{OA} = \mathbf{a}$  and  $\overrightarrow{OB} = \mathbf{b}$

(a) Find  $\overrightarrow{CM}$  in terms of  $\mathbf{a}$  and  $\mathbf{b}$  (2)

(b) Show that  $\overrightarrow{ON} = \left(2 - \frac{3}{2}\lambda\right)\mathbf{a} + \frac{1}{2}\lambda\mathbf{b}$ , where  $\lambda$  is a scalar constant. (2)

(c) Hence prove that  $ON:NB = 2:1$  (2)

## Question T10\_Q3

### 3. Relative to a fixed origin $O$

- point  $A$  has position vector  $2\mathbf{i} + 5\mathbf{j} - 6\mathbf{k}$
- point  $B$  has position vector  $3\mathbf{i} - 3\mathbf{j} - 4\mathbf{k}$
- point  $C$  has position vector  $2\mathbf{i} - 16\mathbf{j} + 4\mathbf{k}$

(a) Find  $\vec{AB}$

(2)

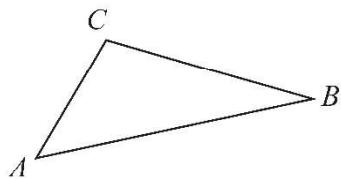
(b) Show that quadrilateral  $OABC$  is a trapezium, giving reasons for your answer.

(2)

**Question 6 continued**

## Question T10\_Q5

6.



**Figure 1**

Figure 1 shows a sketch of triangle  $ABC$ .

Given that

- $\overrightarrow{AB} = -3\mathbf{i} - 4\mathbf{j} - 5\mathbf{k}$
- $\overrightarrow{BC} = \mathbf{i} + \mathbf{j} + 4\mathbf{k}$

(a) find  $\overrightarrow{AC}$  (2)

(b) show that  $\cos ABC = \frac{9}{10}$  (3)

# Mark Scheme

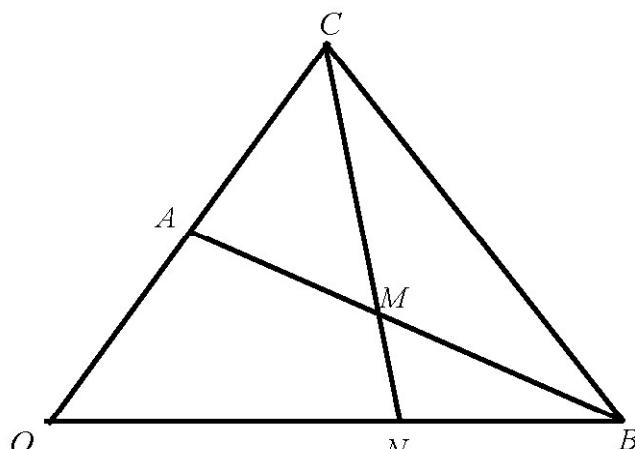
## Question T10\_Q1

Question	Scheme	Marks	AOs
2	$\overrightarrow{OA} = 2\mathbf{i} + 3\mathbf{j} - 4\mathbf{k}$ , $\overrightarrow{OB} = 4\mathbf{i} - 2\mathbf{j} + 3\mathbf{k}$ , $\overrightarrow{OC} = a\mathbf{i} + 5\mathbf{j} - 2\mathbf{k}$ , $a < 0$ $\overrightarrow{AB} = \overrightarrow{BD}$ , $ \overrightarrow{AB}  = 4$		
(a)	E.g. $\overrightarrow{OD} = \overrightarrow{OB} + \overrightarrow{BD} = \overrightarrow{OB} + \overrightarrow{AB}$ or $\overrightarrow{OD} = \overrightarrow{OB} + \overrightarrow{BD} = \overrightarrow{OB} + \overrightarrow{AB} = \overrightarrow{OB} + \overrightarrow{OB} - \overrightarrow{OA} = 2\overrightarrow{OB} - \overrightarrow{OA}$ or $\overrightarrow{OD} = \overrightarrow{OB} + \overrightarrow{BD} = \overrightarrow{OB} + \overrightarrow{AB} = \overrightarrow{OA} + \overrightarrow{AB} + \overrightarrow{AB} = \overrightarrow{OA} + 2\overrightarrow{AB}$		
	$= \begin{pmatrix} 4 \\ -2 \\ 3 \end{pmatrix} + \begin{pmatrix} 4 \\ -2 \\ 3 \end{pmatrix} - \begin{pmatrix} 2 \\ 3 \\ -4 \end{pmatrix} \quad \left\{ = \begin{pmatrix} 4 \\ -2 \\ 3 \end{pmatrix} + \begin{pmatrix} 2 \\ -5 \\ 7 \end{pmatrix} \right\}$ or $= \begin{pmatrix} 2 \\ 3 \\ -4 \end{pmatrix} + 2 \left( \begin{pmatrix} 4 \\ -2 \\ 3 \end{pmatrix} - \begin{pmatrix} 2 \\ 3 \\ -4 \end{pmatrix} \right) \quad \left\{ = \begin{pmatrix} 2 \\ 3 \\ -4 \end{pmatrix} + 2 \begin{pmatrix} 2 \\ -5 \\ 7 \end{pmatrix} \right\}$	M1	3.1a
	$= \begin{pmatrix} 6 \\ -7 \\ 10 \end{pmatrix} \quad \text{or} \quad 6\mathbf{i} - 7\mathbf{j} + 10\mathbf{k}$	A1	1.1b
			(2)
	$(a-2)^2 + (5-3)^2 + (-2-4)^2$	M1	1.1b
(b)	$\left\{  \overrightarrow{AC}  = 4 \Rightarrow \right\} (a-2)^2 + (5-3)^2 + (-2-4)^2 = (4)^2$ $\Rightarrow (a-2)^2 = 8 \Rightarrow a = \dots$ or $\Rightarrow a^2 - 4a - 4 = 0 \Rightarrow a = \dots$	dM1	2.1
	(as $a < 0 \Rightarrow a = 2 - 2\sqrt{2}$ (or $a = 2 - \sqrt{8}$ ))	A1	1.1b
			(3)
			(5 marks)

### Notes for Question 2

(a)	
M1:	Complete <i>applied</i> strategy to find a vector expression for $\overrightarrow{OD}$
A1:	See scheme
Note:	Give M0 for subtracting the wrong way wrong to give e.g. $(4\mathbf{i} - 2\mathbf{j} + 3\mathbf{k}) + (2\mathbf{i} + 3\mathbf{j} - 4\mathbf{k}) - (4\mathbf{i} - 2\mathbf{j} + 3\mathbf{k}) = (4\mathbf{i} - 2\mathbf{j} + 3\mathbf{k}) + (-2\mathbf{i} + 5\mathbf{j} - 7\mathbf{k}) = (2\mathbf{i} + 3\mathbf{j} - 4\mathbf{k})$
Note:	Writing e.g. $\overrightarrow{OD} = \overrightarrow{OB} + \overrightarrow{AB}$ or $\overrightarrow{OD} = 2\overrightarrow{OB} - \overrightarrow{OA}$ with no other work is M0
Note:	Finding <i>coordinates</i> , i.e. $(6, -7, 10)$ without reference to the correct position vectors is A0
Note:	Allow M1A1 for writing down $6\mathbf{i} - 7\mathbf{j} + 10\mathbf{k}$ with no working
Note:	M1 can be implied for at least two correct components in their position vector of $D$
(b)	
M1:	Finds the difference between $\overrightarrow{OA}$ and $\overrightarrow{OC}$ , then squares and adds each of the 3 components Note: Ignore labelling
dM1:	Complete method of <i>correctly</i> applying Pythagoras' Theorem on $ \overrightarrow{AC}  = 4$ and using a correct method of solving their resulting quadratic equation to find at least one of $a = \dots$
Note:	Condone at least one of either awrt 4.8 or awrt -0.83 for the dM mark
A1:	Obtains <b>only one</b> exact value, $a = 2 - 2\sqrt{2}$
Note:	Writing $a = 2 \pm 2\sqrt{2}$ , without evidence of rejecting $a = 2 + 2\sqrt{2}$ is A0
Note:	Allow exact alternatives such as $2 - \sqrt{8}$ or $\frac{4 - \sqrt{32}}{2}$ for A1, and isw can be applied
Note:	Writing $a = -0.828\dots$ , without reference to a correct exact value is A0

## Question T10\_Q2

Question	Scheme	Marks	AOs
10			
	$\overrightarrow{OA} = \mathbf{a}, \overrightarrow{OB} = \mathbf{b}$		
(a)	$\left\{ \overrightarrow{CM} = \overrightarrow{CA} + \overrightarrow{AM} = \overrightarrow{CA} + \frac{1}{2} \overrightarrow{AB} \Rightarrow \right\} \overrightarrow{CM} = -\mathbf{a} + \frac{1}{2}(\mathbf{b} - \mathbf{a})$ $\left\{ \overrightarrow{CM} = \overrightarrow{CB} + \overrightarrow{BM} = \overrightarrow{CB} + \frac{1}{2} \overrightarrow{BA} \Rightarrow \right\} \overrightarrow{CM} = (-2\mathbf{a} + \mathbf{b}) + \frac{1}{2}(\mathbf{a} - \mathbf{b})$ $\Rightarrow \overrightarrow{CM} = -\frac{3}{2}\mathbf{a} + \frac{1}{2}\mathbf{b}$ (needs to be simplified and seen in (a) only)	M1	3.1a
		A1	1.1b
			(2)
(b)	$\overrightarrow{ON} = \overrightarrow{OC} + \overrightarrow{CN} \Rightarrow \overrightarrow{ON} = \overrightarrow{OC} + \lambda \overrightarrow{CM}$	M1	1.1b
	$\overrightarrow{ON} = 2\mathbf{a} + \lambda \left( -\frac{3}{2}\mathbf{a} + \frac{1}{2}\mathbf{b} \right) \Rightarrow \overrightarrow{ON} = \left( 2 - \frac{3}{2}\lambda \right) \mathbf{a} + \frac{1}{2}\lambda \mathbf{b}$ *	A1*	2.1
			(2)
(c) Way 1	$\left( 2 - \frac{3}{2}\lambda \right) = 0 \Rightarrow \lambda = \dots$	M1	2.2a
	$\lambda = \frac{4}{3} \Rightarrow \overrightarrow{ON} = \frac{2}{3}\mathbf{b} \left\{ \Rightarrow \overrightarrow{NB} = \frac{1}{3}\mathbf{b} \right\} \Rightarrow \overrightarrow{ON} : \overrightarrow{NB} = 2 : 1$ *	A1*	2.1
			(2)
(c) Way 2	$\overrightarrow{ON} = \mu \mathbf{b} \Rightarrow \left( 2 - \frac{3}{2}\lambda \right) \mathbf{a} + \frac{1}{2}\lambda \mathbf{b} = \mu \mathbf{b}$		
	$\mathbf{a}: \left( 2 - \frac{3}{2}\lambda \right) = 0 \Rightarrow \lambda = \dots \quad \mathbf{b}: \frac{1}{2}\lambda = \mu \quad \& \quad \lambda = \frac{4}{3} \Rightarrow \mu = \frac{2}{3}$	M1	2.2a
	$\lambda = \frac{4}{3} \text{ or } \mu = \frac{2}{3} \Rightarrow \overrightarrow{ON} = \frac{2}{3}\mathbf{b} \left\{ \Rightarrow \overrightarrow{NB} = \frac{1}{3}\mathbf{b} \right\} \Rightarrow \overrightarrow{ON} : \overrightarrow{NB} = 2 : 1$ *	A1*	2.1
			(2)
			(6 marks)

Question	Scheme	Marks	AOs
10 (c) Way 3	$\vec{OB} = \vec{ON} + \vec{NB} \Rightarrow \mathbf{b} = \left(2 - \frac{3}{2}\lambda\right)\mathbf{a} + \frac{1}{2}\lambda\mathbf{b} + K\mathbf{b}$		
	$\mathbf{a}: \left(2 - \frac{3}{2}\lambda\right) = 0 \Rightarrow \lambda = \dots \quad \left\{ \mathbf{b}: 1 = \frac{1}{2}\lambda + K \quad \& \quad \lambda = \frac{4}{3} \Rightarrow K = \frac{1}{3} \right\}$	M1	2.2a
	$\lambda = \frac{4}{3}$ or $K = \frac{1}{3} \Rightarrow \vec{ON} = \frac{2}{3}\mathbf{b}$ or $\vec{NB} = \frac{1}{3}\mathbf{b} \Rightarrow \vec{ON} : \vec{NB} = 2:1 *$	A1	2.1
			(2)
10 (c) Way 4	$\vec{ON} = \mu\mathbf{b} \quad \& \quad \vec{CN} = k\vec{CM} \Rightarrow \vec{CO} + \vec{ON} = k\vec{CM}$		
	$-2\mathbf{a} + \mu\mathbf{b} = k\left(-\frac{3}{2}\mathbf{a} + \frac{1}{2}\mathbf{b}\right)$		
	$\mathbf{a}: -2 = -\frac{3}{2}k \Rightarrow k = \frac{4}{3}, \quad \mathbf{b}: \mu = \frac{1}{2}k \Rightarrow \mu = \frac{1}{2}\left(\frac{4}{3}\right) = \dots$	M1	2.2a
	$\mu = \frac{2}{3} \Rightarrow \vec{ON} = \frac{2}{3}\mathbf{b} \quad \left\{ \Rightarrow \vec{NB} = \frac{1}{3}\mathbf{b} \right\} \Rightarrow \vec{ON} : \vec{NB} = 2:1 *$	A1	2.1
			(2)

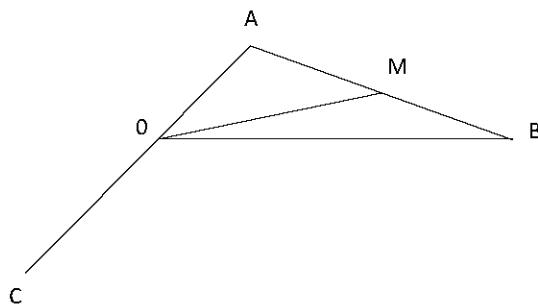
### Notes for Question 10

(a)	
M1:	Valid attempt to find $\vec{CM}$ using a combination of known vectors $\mathbf{a}$ and $\mathbf{b}$
A1:	A simplified correct answer for $\vec{CM}$
Note:	Give M1 for $\vec{CM} = -\mathbf{a} + \frac{1}{2}(\mathbf{b} - \mathbf{a})$ or $\vec{CM} = (-2\mathbf{a} + \mathbf{b}) + \frac{1}{2}(\mathbf{a} - \mathbf{b})$ or for $\left\{ \vec{CM} = \vec{OM} - \vec{OC} \Rightarrow \right\} \vec{CM} = \frac{1}{2}(\mathbf{a} + \mathbf{b}) - 2\mathbf{a}$ only o.e.
(b)	
M1:	Uses $\vec{ON} = \vec{OC} + \lambda\vec{CM}$
A1*:	Correct proof
Note:	<u>Special Case</u> Give SC M1 A0 for the solution $\vec{ON} = \vec{OA} + \vec{AM} + \vec{MN} \Rightarrow \vec{ON} = \vec{OA} + \vec{AM} + \lambda\vec{CM}$
Note:	$\vec{ON} = \mathbf{a} + \frac{1}{2}(\mathbf{b} - \mathbf{a}) + \lambda\left(-\frac{3}{2}\mathbf{a} + \frac{1}{2}\mathbf{b}\right) \quad \left\{ = \left(\frac{1}{2} - \frac{3}{2}\lambda\right)\mathbf{a} + \left(\frac{1}{2} + \frac{1}{2}\lambda\right)\mathbf{b}\right\}$
Note:	<u>Alternative 1:</u> Give M1 A1 for the following alternative solution: $\vec{ON} = \vec{OA} + \vec{AM} + \vec{MN} \Rightarrow \vec{ON} = \vec{OA} + \vec{AM} + \mu\vec{CM}$ $\vec{ON} = \mathbf{a} + \frac{1}{2}(\mathbf{b} - \mathbf{a}) + \mu\left(-\frac{3}{2}\mathbf{a} + \frac{1}{2}\mathbf{b}\right) = \left(\frac{1}{2} - \frac{3}{2}\mu\right)\mathbf{a} + \left(\frac{1}{2} + \frac{1}{2}\mu\right)\mathbf{b}$ $\mu = \lambda - 1 \Rightarrow \vec{ON} = \left(\frac{1}{2} - \frac{3}{2}(\lambda - 1)\right)\mathbf{a} + \left(\frac{1}{2} + \frac{1}{2}(\lambda - 1)\right)\mathbf{b} \Rightarrow \vec{ON} = \left(2 - \frac{3}{2}\lambda\right)\mathbf{a} + \frac{1}{2}\lambda\mathbf{b}$
(c)	Way 1, Way 2 and Way 3
M1:	Deduces that $\left(2 - \frac{3}{2}\lambda\right) = 0$ and attempts to find the value of $\lambda$
A1*:	Correct proof
(c)	Way 4
M1:	Complete attempt to find the value of $\mu$
A1*:	Correct proof

**Notes for Question 10 Continued**

Note: Part (b) and part (c) can be marked together.

**(a) Special Case** Special Case where the point  $C$  is believed to be below the origin  $O$



Give Special Case M1 A0 in part (a) for  $\{ \vec{CM} = \vec{CA} + \vec{AM} \Rightarrow \} \vec{CM} = 3\mathbf{a} + \frac{1}{2}(\mathbf{b} - \mathbf{a})$

$\{ \text{which leads to } \vec{CM} = \frac{5}{2}\mathbf{a} + \frac{1}{2}\mathbf{b} \}$

## Question T10\_Q3

Question	Scheme	Marks	AOs
3 (a)	$\vec{AB} = (3\mathbf{i} - 3\mathbf{j} - 4\mathbf{k}) - (2\mathbf{i} + 5\mathbf{j} - 6\mathbf{k})$	M1	1.1b
	$= \mathbf{i} - 8\mathbf{j} + 2\mathbf{k}$	A1	1.1b
		(2)	
(b)	States $\vec{OC} = 2 \times \vec{AB}$	M1	1.1b
	Explains that as $OC$ is parallel to $AB$ , so $OABC$ is a trapezium.	A1	2.4
		(2)	
(4 marks)			
Notes:			

(a)

**M1:** Attempts to subtract either way around. If no method is seen it is implied by two of  $\pm 1\mathbf{i} \pm 8\mathbf{j} \pm 2\mathbf{k}$ .

**A1:**  $\mathbf{i} - 8\mathbf{j} + 2\mathbf{k}$  or  $\begin{pmatrix} 1 \\ -8 \\ 2 \end{pmatrix}$  but not  $(1, -8, 2)$

(b)

**M1:** Compares their  $\mathbf{i} - 8\mathbf{j} + 2\mathbf{k}$  with  $2\mathbf{i} - 16\mathbf{j} + 4\mathbf{k}$  by stating **any one of**

- $\vec{OC} = 2 \times \vec{AB}$
- $\begin{pmatrix} 2 \\ -16 \\ 4 \end{pmatrix} = 2 \times \begin{pmatrix} 1 \\ -8 \\ 2 \end{pmatrix}$
- $\vec{OC} = \lambda \times \vec{AB}$  or vice versa

This may be awarded if  $AB$  was subtracted "the wrong way around" or if there was one numerical slip

**A1:** A full explanation as to why  $OABC$  is a trapezium.

Requires fully correct calculations, so part (a) must be  $\vec{AB} = (\mathbf{i} - 8\mathbf{j} + 2\mathbf{k})$

It requires a reason and minimal conclusion.

Example 1:

$\vec{OC} = 2 \times \vec{AB}$ , therefore  $OC$  is parallel to  $AB$  so  $OABC$  is a trapezium

Example 2:

A trapezium has one pair of parallel sides. As  $\vec{OC} = 2 \times \vec{AB}$ , they are parallel, so ✓.

Example 3

As  $\begin{pmatrix} 2 \\ -16 \\ 4 \end{pmatrix} = 2 \times \begin{pmatrix} 1 \\ -8 \\ 2 \end{pmatrix}$ ,  $OC$  and  $AB$  are parallel, so proven

Example 4

Accept as  $\vec{OC} = \lambda \times \vec{AB}$ , they are parallel so true

Note: There are two definitions for a trapezium. One stating that it is a shape with one pair of parallel sides, the other with **only one** pair of parallel sides. Any calculations to do with sides  $OA$  and  $CB$  in this question may be ignored, even if incorrect.

## Question T10\_Q4

Question Number	Scheme	Marks	AO's
2	Attempts any one of $(\pm \overrightarrow{PQ} =) \pm (\mathbf{q} - \mathbf{p})$ , $(\pm \overrightarrow{PR} =) \pm (\mathbf{r} - \mathbf{p})$ , $(\pm \overrightarrow{QR} =) \pm (\mathbf{r} - \mathbf{q})$ Or e.g. $(\pm \overrightarrow{PQ} =) \pm (\overrightarrow{OQ} - \overrightarrow{OP})$ , $(\pm \overrightarrow{PR} =) \pm (\overrightarrow{OR} - \overrightarrow{OP})$ , $(\pm \overrightarrow{QR} =) \pm (\overrightarrow{OR} - \overrightarrow{OQ})$	M1	1.1b
	Attempts e.g. $\mathbf{r} - \mathbf{q} = 2(\mathbf{q} - \mathbf{p})$ $\mathbf{r} - \mathbf{p} = 3(\mathbf{q} - \mathbf{p})$ $\frac{2}{3}(\mathbf{q} - \mathbf{p}) = \frac{1}{3}(\mathbf{r} - \mathbf{q})$ $\mathbf{q} = \mathbf{p} + \frac{1}{3}(\mathbf{r} - \mathbf{p})$ $\mathbf{q} = \mathbf{r} + \frac{2}{3}(\mathbf{p} - \mathbf{r})$	dM1	3.1a
	E.g. $\Rightarrow \mathbf{r} - \mathbf{q} = 2\mathbf{q} - 2\mathbf{p} \Rightarrow 2\mathbf{p} + \mathbf{r} = 3\mathbf{q} \Rightarrow \mathbf{q} = \frac{1}{3}(\mathbf{r} + 2\mathbf{p})^*$	A1*	2.1
		(3)	
(3 marks)			

### Notes:

**M1:** Attempts any of the relevant vectors by subtracting either way around. This may be implied by sight of any one of  $\pm(\mathbf{q} - \mathbf{p})$ ,  $\pm(\mathbf{r} - \mathbf{p})$ ,  $\pm(\mathbf{r} - \mathbf{q})$  ignoring how they are labelled

**dM1:** Uses the given information and writes it correctly in vector form that if rearranged would give the printed answer

**A1\*:** Fully correct work leading to the given answer. Allow  $OQ = \dots$  as long as  $OQ$  has been defined as  $\mathbf{q}$  earlier.

In the working allow use of  $P$  instead of  $\mathbf{p}$  and  $Q$  instead of  $\mathbf{q}$  as long as the intention is clear.

## Question T10\_Q5

Question	Scheme	Marks	AOs
6(a)	$\vec{AC} = \vec{AB} + \vec{BC} = -3\mathbf{i} - 4\mathbf{j} - 5\mathbf{k} + \mathbf{i} + \mathbf{j} + 4\mathbf{k} = \dots$	M1	1.1b
	$= -2\mathbf{i} - 3\mathbf{j} - \mathbf{k}$	A1	1.1b
		(2)	
(b)	At least 2 of $(AC^2) = "2^2 + 3^2 + 1^2", (AB^2) = 3^2 + 4^2 + 5^2, (BC^2) = 1^2 + 1^2 + 4^2$	M1	1.1b
	$2^2 + 3^2 + 1^2 = 3^2 + 4^2 + 5^2 + 1^2 + 1^2 + 4^2 - 2\sqrt{3^2 + 4^2 + 5^2} \sqrt{1^2 + 1^2 + 4^2} \cos ABC$	M1	3.1a
	$14 = 50 + 18 - 2\sqrt{50} \sqrt{18} \cos ABC$ $\Rightarrow \cos ABC = \frac{50 + 18 - 14}{2\sqrt{50} \sqrt{18}} = \frac{9}{10} *$	A1*	2.1
		(3)	
	<b>(b) Alternative</b> $AB^2 = 3^2 + 4^2 + 5^2, BC^2 = 1^2 + 1^2 + 4^2$	M1	1.1b
	$\vec{BA} \cdot \vec{BC} = (3\mathbf{i} + 4\mathbf{j} + 5\mathbf{k}) \cdot (\mathbf{i} + \mathbf{j} + 4\mathbf{k}) = 27 = \sqrt{3^2 + 4^2 + 5^2} \sqrt{1^2 + 1^2 + 4^2} \cos ABC$	M1	3.1a
	$27 = \sqrt{50} \sqrt{18} \cos ABC \Rightarrow \cos ABC = \frac{27}{\sqrt{50} \sqrt{18}} = \frac{9}{10} *$	A1*	2.1
		(5 marks)	
<b>Notes</b>			

(a)

M1: Attempts  $\vec{AC} = \vec{AB} + \vec{BC}$

There must be attempt to add not subtract.

If no method shown it may be implied by **two** correct components

A1: Correct vector. Allow  $-2\mathbf{i} - 3\mathbf{j} - \mathbf{k}$  and  $\begin{pmatrix} -2 \\ -3 \\ -1 \end{pmatrix}$  but not  $\begin{pmatrix} -2\mathbf{i} \\ -3\mathbf{j} \\ -1\mathbf{k} \end{pmatrix}$

(b)

M1: Attempts to "square and add" for at least 2 of the 3 sides. Follow through on their  $\vec{AC}$

Look for an attempt at either  $a^2 + b^2 + c^2$  or  $\sqrt{a^2 + b^2 + c^2}$

M1: A correct attempt to apply a correct cosine rule to the given problem; Condone **slips** on the lengths of the sides but the sides must be in the correct position to find angle  $ABC$

A1\*: Correct completion with sufficient intermediate work to establish the printed result.

Condone different labelling, e.g.  $ABC \leftrightarrow \theta$  as long as it is clear what is meant

It is OK to move from a correct cosine rule  $14 = 50 + 18 - 2\sqrt{50} \sqrt{18} \cos ABC$

via  $\cos ABC = \frac{54}{2\sqrt{50} \sqrt{18}}$  o.e. such as  $\cos ABC = \frac{(5\sqrt{2})^2 + (3\sqrt{2})^2 - (\sqrt{14})^2}{2 \times 5\sqrt{2} \times 3\sqrt{2}}$  to  $\cos ABC = \frac{9}{10}$

**Alternative:**

M1: Correct application of Pythagoras for sides  $AB$  and  $BC$  or their squares

M1: Recognises the requirement for and applies the scalar product

A1\*: Correct completion with sufficient intermediate work to establish the printed result